

# THE SEVEN AGES OF MAN <AS YOU LIKE IT. ACT II: SCENE VII>

All the world's a stage,  
And all the men and women merely players,  
They have their exits and entrances,  
And one man in his time plays many parts,  
His acts being seven ages. At first the infant,  
Mewling and puking in the nurse's arms.  
Then, the whining schoolboy with his satchel  
And shining morning face, creeping like snail  
Unwillingly to school. And then the lover,  
Sighing like furnace, with a woeful ballad  
Made to his mistress' eyebrow. Then a soldier,  
Full of strange oaths, and bearded like the pard,  
Jealous in honour, sudden, and quick in quarrel,  
Seeking the bubble reputation  
Even in the cannon's mouth. And then the justice  
In fair round belly, with good capon lin'd,  
With eyes severe, and beard of formal cut,  
Full of wise saws, and modern instances,  
And so he plays his part. The sixth age shifts  
Into the lean and slipper'd pantaloan,  
With spectacles on nose, and pouch on side,  
His youthful hose well sav'd, a world too wide,  
For his shrunk shank, and his big manly voice,  
Turning again towards childish treble, pipes  
And whistles in his sound. Last scene of all,  
That ends this strange eventful history,  
Is second childishness and mere oblivion,  
Sans teeth, sans eyes, sans taste, sans everything.

## KNOWING/ REMEMBERING

1. Identify the seven different 'ages' Shakespeare speaks about.
2. Look up the following words than use them in a sentence: mewling, woeful, severe, treble, sans.

## UNDERSTANDING

3. List each 'age' and then label the age range you think it would be (EG 1. INFANT = 0-5 years)
4. Discuss the speech with a pair. What do you think it's about? Does your partner agree?

## APPLYING

5. Dramatise the speech! Act it out with a group – sharing the role of acting/narrating.
6. Draw the seven different 'ages' and label them.

## ANALYSING

7. Find examples of similes used in the speech. How effective are these in painting a picture of the man at this particular age?
8. What metaphor is Shakespeare using in the speech? Analyse why Shakespeare used this metaphor.

## EVALUATING

9. Do you agree with Shakespeare's seven ages of man? Compare each to a modern equivalent – how have we changed from Shakespeare's time?
10. Have a class discussion about the use of gender in this speech. Is Shakespeare referring to 'man' as the male species, or is he referring to 'man' as all humans, both male and female? What makes you think they way you do? What clues are given in the speech to justify your argument?

## CREATING

11. Re-write the speech in modern day language.
12. Create an info-graphic for the speech showing the changes/stages of life.